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# MAHARASHTRA AGRICULTURAL UNIVERSITIES EXAMINATION BOARD, PUNE SEMESTER END EXAMINATION

# B.Sc. (Hons.) Agriculture

Semes	ster : II (New) Term : II Academic Year : 2017-1				
Cours	, == (,				
Credi					
Day &	¿ Date : Wednesday, 02.05.2018 Time : 09.00 to 12.00 Total Marks :				
	Note: 1. Solve ANY EIGHT questions from SECTION "A".  2. All questions from SECTION "B" are compulsory.  3. All questions carry equal marks.  4. Draw neat diagrams wherever necessary.				
	SECTION "A"				
Q.1	What is Education? Explain the different types of Education.				
Q.2	Define Extension Education. Enlist different principles of extension education and explain any two of them.				
Q.3	Enlist pre and post independence developmental programme and describe Sriniketan.				
Q.4	Enlist the different Rural Development Programmes launched by Government of India and discuss in detail any two of them.				
Q.5	Enlist different transfer of technology programmes and explain any two of them.				
Q.6	Enlist the different agricultural development programmes launched by ICAR and explain any two of them.				
Q.7	Define Programme Planning. Discuss the programme planning process in brief with suitable diagram.				
Q.8	What is Communication? Enlist various models of communication and explain S-M-C-R-E model of communication.				
Q.9	Define Extension Teaching Methods. Give its classification with suitable examples.				
Q.10	Write short notes (Any Two).				
	a) Human Resource Development     b) Adopter categories     c) Privatization in extension				
	SECTION "B"				
Q.11	a) Define the following terms.				
	Community Development     Evaluation				
	Agriculture Journalism				
	b) Give full forms of the following.				
	1) IRDP 2) NAIP 3) LLP 4) KVK				
Q.12	Fill in the blanks.				
	is the example of projected audio visual aids.				
	The word extension is derived fromroot.				
	Institutional Village Linkage Programme was started in the year				
	4) Gurgaon project was organized by				
	5) Community Development Programme was started in the year				
	6) Communication is derived from the Latin word				
	7) National Agriculture Technology Project was started in the year				
	High Yielding Varieties Programme was started in the year				

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# MAHARASHTRA AGRICULTURAL UNIVERSITY EXAMINATION BOARD, PUNE SEMESTER END EXAMINATION B.Sc. (Agri.)

II (New) Term: II Semester 2017-18 Academic Year : EXTN-122 Title : Course No. Fundamentals of Agricultural Extension Education 3(2+1)Time: Credit Day & Date Total Marks

Note: 1. Solve ANY EIGHT questions from SECTION "A". 2. All questions from SECTION "B" are compulsory.

3. All questions carry equal marks.

4. Draw neat diagrams wherever necessary.

## Model Answer

#### SECTION "A".

1) Principle of cultural difference 2) Principle of indigenous knowledge 3) Principle Q.1of interests and need 4) Principle of learning by doing 5) Principle of participation

6) Principle of leadership 7) Principle of adaptability 8) Principle of satisfaction

9) Principle of evaluation 10) Principle of grass root

#### Difference between

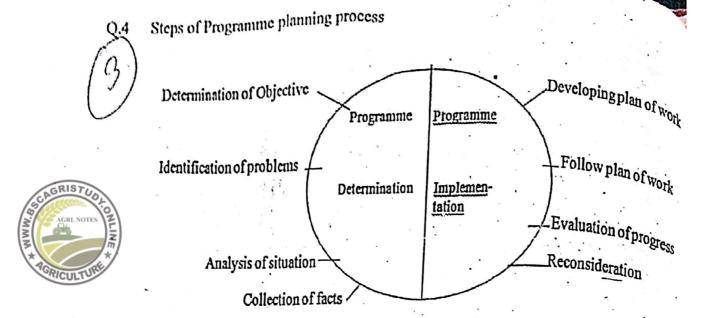
#### Extension Education

Emphasis on individual 1.

- Aim of individual development 2.
- Theme on individual's needs 3.
- Change by individual
- Education arm of Government 5.
- Organization for service 6.
- Control by educational group 7.
- Permits participation. 8.
- Branch of Agriculture Department 9.
- Not involved in promotion of local units 10.

### Community Development

- 1) On Co-operation
- 2) At group development
- 3) Communities needs
- 4) by groups and representatives
- 5) Direct government approach
- 6) Co-ordination of service agencies
- 7) by government agency
- 8) Force to participate
- 9) Branches of government
- 10) Directly involved
- a) National Demonstration Scheme :- Started in 100 districts in 1965. Q.3 **Objectives** 
  - To demonstrate genetic production potential
  - To train farmers and Extension workers
  - To provide 1st line knowledge to research workers
  - To generate income and employment
  - To develop leadership quality
  - To influence extension system in the country.
  - b) Krishi Vigyan Kendra: Mohan Singh Mehta Committee (1974) recommended. 1st KVK at Pondecherry 1974. In April. 92 all 1st line TOT projects are integrated with KVK's. Major Mandates are
    - 1) Training Programme
    - 2) Frontline demonstrations
    - 3) On farm testing.



- Evaluation is the process of determining the worth or quality of something Q.5 Types: 1) Informal and Formal Evaluations
  - 2) Formative and Summative Evaluations
  - 3) Ongoing and Ex post Evaluations
- 1) Intensive Agricultural District Programme 2) Intensive Agricultural Area Q.6 Programme
  - 3) High Yielding Varities Programme 4) Intensive Vilage Linkage Programme
  - 5) Operational Reasearch Project 6) National Agricultural Technology Project 7) National Agricultural Innovation Project 8) Rashriya Kishi Vikas Yojana
- Management is the process of designing and maintaining an environment in which Q.7 individuals working together in groups accomplish efficiently selected aims.

Planning

- . 2) Organizing
- 3) Staffing
- 4) Directing
- Controlling 5)
- Audio-refers to sense of hearing Aids -refers to instructional devices Visual-refers to sense of seeing Classification

Audio aids		Visual		
• Tape	Projected  Chalk Board  Bulletin Board	Projected	Audio-Visual aids Non Projected	
Recorder • PAS		• Slides	Projected • Drama	<ul><li>Motion</li></ul>
• Telephone		<ul><li>Film strips</li><li>Opaque Material</li></ul>	<ul><li>Puppet show</li><li>Talking doll</li></ul>	Picture
				<ul> <li>Television</li> </ul>
	• Poster	• Overhead		• Video
	• Flash card etc.	transparencies		

1) Aristotle-Speaker-Speech-Audience 1) Aristone-Weaver (1949) - Source-Transmiter-Signal-Reciver-Destination
2) Shanon-Weaver (1949) - Source-Encoder-Measage-Channel Destination 2) Shanou-2) Shanou-3) Berlo (1960)- Source-Encoder-Message-Channel-Decoder-Reciver 3) Berro (1961)- Source-Encoder-Signal-Decoder-Destination
4) Shramm (1963)- Communicator-Massaco (1963) 4) Shramo (1963)- Communicator-Message-Channel-Treatment -Audience-Response 5) Leakan and Shoemaker (1971) - Source-Message-Channel-Reciver-Effect 6) Regions is the degree to which an individual or other unit of adoption is relatively earlier in adopting new ideas than other members of social system Adopter categories 1) Innovators (2.5) 2) Early adopters (13.5) 3) Early majority (34) 4) Late majority (34) 5) Laggards (16) SECTION "B" Fill in the blanks ail i) Gramsevak ii) 2007 iii) Projected iv) G. L. Ray Match the pairs "B" "A" Č. 1. Shantiniketan Attempt d) Ravindranath Tagore 2. Etawah Project c) Albert Mayer 3. Nilokheri Experiment b) S. K. Dey 4. Marthandam a) Dr.Spencer Hatch Q.12 Full form I) Institution Village Linkage Programme ii) Providing Urban Amenities in Rural Area lii) Mahila Arthik Vikas Mahamandal Iv) Lab To Land Programme Defination Objectives-It is a expression of the end towards which our efforts are directed ii) Cyber extenion - Using the power of online network computer communication and digital interactivve meultimedia to faciliated dessimination of agricultural techonolgy iii) Training- It is process acquring skills to perform a job better iv) Diffusion- It is process an innovation is communicated through certain channel over time among the member of social system